



PRESCHOOL REGISTRATION FORM FOR 2025-2026

Child must be 3 or 4 years old on or before October 1, 2025

AVAILABLE FEBRUARY 3rd - MARCH 28th

ONLY COMPLETE APPLICATIONS WITH ALL REQUIREMENTS SUMITTED WILL BE ACCEPTED Applications are available to download from our website or can be picked up at the following location:

Teaneck Early Learning Center, located at 479 Maitland Avenue. Office hours are Monday through Friday from 9:00 a.m. – 3:30 p.m. All preschool and preschool-related registrations are conducted by **appointment only** at the **Teaneck Early Learning Center**. Complete packets can also be emailed to prekregistration@teaneckschools.org. Please call Yamile Fernandez at 551-337-1559 to schedule an appointment or with any questions.

- ★ If you are registering multiple children, and at least one is for preschool, the entire group will register at the **Teaneck Early Learning Center.** Please be sure to make an appointment.
- ★ Please be aware that before and aftercare services are not included as part of the preschool program. Information regarding before and after care will be provided in your placement letter.

All items listed below MUST BE SUBMITTED or your registration will not be processed

(All documents must be officially translated in English)

- 1. Completed Application (one per student)
- 2. **Original Birth Certificate** (Passport can be used to establish an official date of birth if birth certificate is not available).
- 3. **Record of Immunization**. *New Jersey State Law prohibits students from entering school without a Record of Immunization*. The documentation must have the student's legal name.
- 4. **Physical Form** (Most current within 365 days)
- 5. **Two proofs of Residency** See next page for list of acceptable proof of residency. * **All applicants** are subject to a RESIDENCY check to verify your child's eligibility for the program.
- 6. ID for Parent or Guardian
- 7. Custodial documents

PLEASE NOTE: Completion of this form <u>does not</u> guarantee your child will be placed in our Preschool Program.

How did you hear about out Pre-K Program:

| District Website |
|--|
| Social media - Facebook Instagram |
| School Marquee |
| Lawn Sign |
| Banner across Cedar Lane |
| Flier in a place of business: Name of business |
| Another parent or resident |
| Other |

Page | 1 Revised: 1/09/2025





ACCEPTABLE PROOFS OF RESIDENCY

All applicants are subject to a RESIDENCY check to verify your child's eligibility for the program.

OPTION 1: IF YOU OWN A HOME

1. Please provide a copy of your current property tax bill, tax assessment card <u>or</u> a copy of your deed.

AND

2. Most recent utility bill (i.e. PSE&G, water company, cable, telephone bill).

OPTION 2: IF YOU LEASE

- 1. Please provide a current copy of your lease and it must include the name of the parent/guardian. *AND*
- 2. Most recent utility bill (i.e. PSE&G, water company, cable, telephone bill).

OPTION 3: IF YOU RENT AND DO NOT HAVE A LEASE

1. You must have the owner/landlord of the property complete an *Affidavit of Landlord* form. The owner of the property *must sign the form and have it notarized*.

AND

2. The owner must provide a copy of the current property tax bill, tax assessment card <u>or</u> a copy of the deed.

AND

3. Copy of your (Parent/Guardian) most recent utility bill (i.e. PSE&G, water company, cable, telephone bill).

OPTION 4: IF IT IS A PRIVATE HOME AND YOU DO NOT PAY RENT

You must have the owner/landlord of the property complete an Affidavit of Landlord form. The
owner of the property must sign the form and have it notarized. You do not need to disclose any
rent amount on the form.

AND

2. The owner must provide a copy of their current property tax bill, tax assessment card or a copy of the deed.

AND

3. The parent/guardian must provide a copy of a current utility bill (i.e. PSE&G, water company, cable, telephone bill) or any bill that shows the Teaneck address.

Page | 2 Revised: 1/09/2025





ETHNICITY AND RACE COLLECTION

In accordance with required Federal Standards [See 1997 Standards, 62 FR 58789 (October 30, 1997)], educational institutions are required to collect racial and ethnic data in the following manner:

ETHNICITY

Hispanic/Latino? (Yes or No)

Hispanic or Latino means a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin regardless of race. The term "Spanish origin" can be used in addition to "Hispanic/Latino or Latino."

RACE

Please select one or more races from the following five racial groups:

- (1) American Indian or Alaska Native. A person having origins in any of the original peoples of North and South America (including Central America), and who maintains a tribal affiliation or community attachment.
- (2) **Asian.** A person having origins in any of the original peoples of the Far East, South East Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine islands, Thailand, and Vietnam.
- (3) **Black or African American.** A person having origins in any of the Black racial groups of Africa.
- (4) **Native Hawaiian or Other Pacific Islander.** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- (5) **White.** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Page | 3 Revised: 1/09/2025





ATTENDANCE POLICY

According to the **New Jersey Division of Early Childhood Education**, regular school attendance plays a crucial role in a child's social and cognitive development. Attending school consistently provides young learners with valuable experiences that help them build relationships with peers and adults while fostering essential social skills.

Excessive absenteeism—whether occasional or frequent—can have long-term consequences, starting as early as preschool. Research shows that **chronic absenteeism can lead to poor attendance habits and difficulties keeping up with grade-level work in later years.**

(Attendance Works, 2013: http://www.attendanceworks.org/policy/state-education-policy/new-jersey/).

To support your child's success, please be aware of the district's attendance policies, which align with **New Jersey State Requirements (18A:38)**:

- 1. Four (4) Unexcused Absences
 - A school administrator (principal, assistant principal, or designated staff member) will contact the parent/guardian to discuss the absences and create a plan to improve attendance.
- 2. **Five (5) to Nine (9) Unexcused Absences**The school will develop a formal action plan, which may involve consultations with the school nurse, community agencies, law enforcement, or other relevant authorities.
- 3. **Ten (10) or More Unexcused Absences**The school will assess whether the situation requires a referral to the court system for truancy intervention.

Important for Preschool Families:

Excessive absences may result in dismissal from the preschool program.

These policies are in place to ensure that **every child in Teaneck receives a strong educational foundation**. For more details, you can find our full district attendance policy on our website. Please note that these guidelines apply to **all students**.

| Student's Name: |
|--|
| I have read and understand the Teaneck Public Schools Attendance Policy as it relates to my child. |
| Parent/Guardian's Name: |
| Parent/Guardian's Signature: |
| Date: |

Page | 4 Revised: 1/09/2025





PRESCHOOL REGISTRATION FORM FOR SCHOOL YEAR 2025-2026

Child must be 3 or 4 years old on or before October 1, 2025 to be eligible for the preschool program.

PLEASE NOTE: COMPLETION OF THIS FORM DOES NOT GUARANTEE YOUR CHILD PLACEMENT IN OUR PRESCHOOL PROGRAM.

MUST BE SUBMITTED NO LATER THAN MARCH 28, 2025

| STUDENT LAST NAME | STUDENT FIRS | ST NAME | | MIDDLE NA | ME | GENDER | GRADE SCHOOL |
|---|-------------------------|-----------------------|-------------|---------------|------------------------|----------------|---------------------------------------|
| 61652 111 2.121 | | | | | | | YEAR 25-26 |
| STUDENT'S HOME ADDRESS | | | CITY | | | M F | ZIP CODE |
| STUDENT STIONE ADDRESS | | | GITT | | | IAIL | ZIF CODE |
| STUDENT'S MAILING ADDRESS (if differen | t from home address | s) | CITY | | S | TATE | ZIP CODE |
| | | | | | | | |
| NAME OF PARENT(S)/GUARDIAN | | | | | RY/HOME Notifications) | UMBER (pref | ferred contact number for |
| PERSON ENROLLING STUDENT | | | TELEPHO | NE NUMBER | . F | RELATIONSH | HIP TO STUDENT |
| In accordance with required Federal Stand collect racial and ethnic data in the follow | | andards, 62 FR 5 | 8789 (Octo | ber 30, 1997) | , education | nal institutio | ns are required to |
| Ethnicity (must check one) | Hispanic | ∃ Non-Hispar | nic | | | | |
| Race (must check one) | White □ Black/ | African Amer | r □ Ame | r Indian/A | laskan N | at □ As | ian |
| ☐ Native Hawaiian/Pacific Islan | der | | | | | | |
| BIRTHDATE AGE | | CITY OF BIRTH | | STATE | OF BIRTH | **CO | UNTRY OF BIRTH** |
| **First Entry Date into a U.S. School: (if a student is born outside of the U.S.) Language by Child? | Spoken Native Child? | e Language Spoke ? | en by Ho | me Language | ? | | nts attend an ESL previous school? |
| Previous School/Daycare Center: | | | | | | | |
| | OF | FICE USE ON | II Y | | | | |
| SKYWARD ID: | las the student | | | the Teane | ck Schoo | I [| Supt Approval |
| | ystem? Yes | - | No 🔲 | | | | |
| REGISTRATION DATE: | las the student | ever been en | rolled in | a New Jer | sey scho | ol | HL 🔲 |
| s | ystem? | Yes No | | | No | | |
| | | | | | | | Disp Storm 🔲 |
| REGISTRAR: | S | SE PK: 🔲 | Evaluat | ion reques | sted: | | Non Eng |
| ENTRY CODE: | II | EP: 🔲 | Evaluat | ion reques | sted: | | 504 |
| GRID CODE (ELEM/MS): | | | | | | | |

Page | 5 Revised: 1/09/2025





FAMILY 1 INFORMATION - PARENT/GUARDIAN LIVING IN THE SAME HOUSEHOLD

| Parent/Guardian #1 - Relati | onship to Student: Mother 🗆 | Father □ Legal Guardian | □ Foster Parent □ | | | |
|--|---|--|------------------------|--|--|--|
| Last Name | First Name | Middle Name | Title | | | |
| Home Address | | | | | | |
| Primary/Home Telephone | Cell/Alt Phone | Cell/Alt Phone Email Address (PRINT CLE/ | | | | |
| Employer | Work Telepho | one Ext | | | | |
| | □Resides with Student | □Allow Web Access | | | | |
| Parent/Guardian #2 - Relati | ionship to Student: Mother □ Step-Parent | | □ Foster Parent □ | | | |
| Last Name | First Name | Middle Name | Title | | | |
| Home Address | | | | | | |
| Primary/Home Telephone | Cell/Alt Phone | Email Ac | Idress (PRINT CLEARLY) | | | |
| Employer | Work Telephone | Ext | | | | |
| | □Resides with Student | ☐Allow Web Access | | | | |
| FAMILY 2 INFORMATION - IF PARENT/GUARDIAN IS LIVING SEPARATELY Parent/Guardian #1 - Relationship to Student: Mother | | | | | | |
| Last Name | First Name | Middle Name | Title | | | |
| Mailing Address | Mailing Address | | | | | |
| Primary/Home Telephone | Cell/Alt Phone | Email Addres | ss (PRINT CLEARLY) | | | |
| Employer | Work Telephone | Ext | | | | |
| □Extra Mailings □Contact No | t Allowed | ☐ Receive Hard Copy of Report | Card | | | |
| ☐ Receive email/phone notificatio | n | | | | | |

Page | 6 Revised: 1/09/2025





| Please list ALL siblings c | <u>urren</u> | uy IIV | <u> </u> | ii iiouseiioid | | |
|---|--------------|--------|------------|-----------------------------------|--|--|
| Name of sibling | Age | Grade | Spec Ed | Attending School / Not school age | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| EMERGENCY C | ONTACT | INFORM | IATION | | | |
| First Contact | | | | | | |
| Name Phone | | | | Relationship | | |
| Second Contact | | | | | | |
| Name Phone | | | | Relationship | | |
| Third Contact | | | | | | |
| Name Phone | | | | Relationship | | |
| | | | | | | |
| I certify that the information provided in this registration is accurate and truthful to the best of my knowledge. I understand that it is my responsibility to inform my child's preschool program if I move, or if I have any other changes in circumstances that could affect my child's enrollment or placement. I understand that by participating in the preschool program, my child's learning and development will be assessed and monitored to support further growth. | | | | | | |
| Signature of Parent/Guardian X | | | | Date | | |
| School Preference:BryantLaceyBergen Day SchoolTeaneck Early Learning Center | | | | | | |
| *Has your child received any Specialized Services: | | | | | | |
| *Has your child received any Specialized Services: Speech Occupational Therapy Physical Therapy Other | | | | | | |

Page | 7 Revised: 1/09/2025



TEANECK PUBLIC SCHOOLS PK PROGRAM 479 Maitland Avenue Teaneck, New Jersey 07666

www.teaneckschools.org



PLEASE MAKE SURE TO-- ANSWER INITIAL ALL QUESTIONS – ON THE LINE AFTER SPECIAL SERVICES:

| · · · · · · · · · · · · · · · · · · · |
|--|
| Has your child ever been referred for a special education evaluation? Yes □ No □ |
| Has your child ever been evaluated by a special education child study team? Yes \square No \square |
| Has your child ever been classified for special education/related services or for speech services? Yes \square No \square |
| Do you have any reason to suspect that your child may have a learning, emotional or physical issue? Yes \square No \square |
| Student has an IEP (Individualized Education Program: Yes No No |
| Parent/Guardian provided copy of IEP: Yes □ No □ |
| Referred by Teaneck Case Manager: Yes \square No \square Teaneck Case Manager Name: |
| Referred to Special Services by Registrar: Yes \square No \square If not, why? |
| SPECIAL SERVICES: |
| Student has an ISP (Individualized Service Plan): Yes 🗆 No 🗆 |
| Parent/Guardian provided copy of ISP: Yes □ No □ |
| Referred by Teaneck Case Manager: Yes \square No \square Teaneck Case Manager Name: |
| Referred to Special Services by Registrar: Yes No |
| SPECIAL SERVICES: |
| Has your child ever had a 504 Accommodation Plan: Yes \(\subseteq \text{No} \subseteq \subseteq \subseteq \subseteq \subseteq \text{No} \subseteq |
| Parent/Guardian provided copy of 504 Accommodation Plan: Yes □ No □ |
| Referred by Teaneck Case Manager: Yes \square No \square Teaneck Case Manager Name: |
| Referred to Special Services by Registrar: Yes \square No \square |
| SPECIAL SERVICES |
| Early Intervention by NJ state: Yes □ No □ |
| Do you have a meeting with a case manager: Yes □ Date of meeting: No □? |
| Referred by Teaneck Case Manager: Yes \square No \square Teaneck Case Manager Name: |
| Referred to Special Services by Registrar: Yes \square No \square |
| |
| Parent/Guardian signature: X Date: |

Page | 8 Revised: 1/09/2025





CERTIFICATE OF RESIDENCY

* All applicants are subject to a RESIDENCY check to verify your child's eligibility for the program.

| I,(Name of parent/Legal quardian*) | hereby certify that the statements hereinafter set forth are true: |
|--|--|
| | |
| I am the of | (Student Name and Age) |
| (Father, Mother, Legal Guardian*) | (Student Name and Age) |
| | who |
| is an applicant for admission to the Teaneck | Public Schools? |
| This applicant/student resides with me and | |
| The applicationation resides with the ana _ | (List all individuals with whom you reside) |
| | |
| at | in the Township of Teaneck. |
| (Residence address) | |
| Mark the forms of proof you are providing to □ Copy of Tax Bill or Tax Assessment Card □ Copy of Deed and utility bill □ Copy of Current Lease Agreement and utility of Landlord – see option 3 or 4 □ Other (pending approval) 1. Does Parent/Guardian OWN □ or RENT | tility bill |
| 2. If Mother/Father of applicant/student lives | s in a separate household: |
| Reason: Divorced Separated | · |
| Address: 3. Is there a custodial court order or written | agreement designating the district for school attendance? |
| Circle YES \square or NO $\square.$ If yes, please subrregistration. | nit a copy of the written agreement to this form at the time of |
| 4. Does the student reside with one parent address: | for the entire year? Circle YES or NO. If so, with which parent at what |
| | arent for the entire year, explain the portion of time the student resides wit |

Page | 9 Revised: 1/09/2025



TEANECK PUBLIC SCHOOLS PK PROGRAM 479 Maitland Avenue Teaneck, New Jersey 07666





* All applicants are subject to a RESIDENCY check to verify your child's eligibility for the program.

| STUDENT NAME: | DOB: | AGE: | _ GRADE: | _ IEP: YES O NO O | |
|---|---|--|--------------------------------------|----------------------------------|--|
| PARENT/LEGAL GUARDIAN: | | [| PHONE: | | |
| LAST PERMANENT PLACE OF RE | ESIDENCY IN NJ: | | | | |
| | ADDRESS: | · · · · · · · · · · · · · · · · · · · | | | |
| | CITY, STATE, ZIP CODE: | · · · · · · · · · · · · · · · · · · · | | | |
| | Number of years/months at last pe | ermanent address: | | ··· | |
| | Move in date: | Move o | out date: | | |
| LAST SCHOOL ATTENDED: | | · · · · · · · · · · · · · · · · · · · | GRADE A | AT LAST SCHOOL: | |
| LAST PERMANENT PLACE OF RE | | | | | |
| | ADDRESS: | | | | |
| | CITY, STATE, ZIP CODE: | | | | |
| | Number of years/months at last pe | ermanent address: | | | |
| | Move in date: | | | | |
| LAST SCHOOL ATTENDED: | | G | RADE AT LAST S | SCHOOL: | |
| | OF STUDENT RESIDENCE: | | | | |
| | | | | | |
| | | | | | |
| Under penalty of perjury under the la | aws of this state, I declare that the informat | tion provided here | s true and correct | and of my own personal knowledge | |
| | aws of this state, I declare that the informational becompetent to do so. I also understa | | | | |
| and that, if called upon to testify, I w | | tand that I must noti | ify the Teaneck Pu | | |
| and that, if called upon to testify, I w soon as they occur. I give my appro- | rould be competent to do so. I also understa | tand that I must noti | ify the Teaneck Pu Vento Liaison. | | |
| and that, if called upon to testify, I w soon as they occur. I give my appror Parent/Guardian signature: X | rould be competent to do so. I also understaval for this document to be shared with the | tand that I must notice District McKinney- Date X | ify the Teaneck Pu Vento Liaison. | | |
| and that, if called upon to testify, I w soon as they occur. I give my appror Parent/Guardian signature: X | rould be competent to do so. I also understaval for this document to be shared with the | tand that I must notice District McKinney- Date X | ify the Teaneck Pu Vento Liaison. | | |
| and that, if called upon to testify, I we soon as they occur. I give my appropriate a signature: X Parent/Guardian print name: X OSS: | val for this document to be shared with the XDate FOR OFFICE | tand that I must notice District McKinney- Date X | ify the Teaneck Pu Vento Liaison. | | |
| and that, if called upon to testify, I we soon as they occur. I give my appropriately Parent/Guardian signature: X Parent/Guardian print name: X | val for this document to be shared with the XDate FOR OFFICE | tand that I must notice District McKinney- Date X | ify the Teaneck Pu Vento Liaison. | | |
| and that, if called upon to testify, I w soon as they occur. I give my appror Parent/Guardian signature: X Parent/Guardian print name:) OSS: ELIGIBLE UNDER MC KINNEY-VENTO Y | val for this document to be shared with the | tand that I must notice District McKinney- Date X USE ONLY | ify the Teaneck Pu Vento Liaison. | | |





Home Language Survey Parent/Guardian Questionnaire

PLEASE PRINT

This home language survey is to be completed at the time of registration by all who are registering within the Teaneck School District. The information provided is used to determine if another language is spoken in the home. The questions should be completed by the primary caregiver (with translators available, if and when needed).

| Child's | name: | | | | Date: |
|---------|------------|------------------|--------------------------|-----------------------|----------------------------|
| | _ | (first) | (middle) | (last) | |
| Child's | Date of | Birth: | | | |
| Person | complet | ting the survey | : □ Mother □ Fathe | er □ Grandparent | ☐ Guardian ☐ Other |
| Please | tell us al | bout your child | l: | | |
| 1. | What lar | nguage did the d | child learn when he/s | he first began to tal | k? |
| 2. | What lar | nguage does the | family speak at hon | ne most of the time | ? |
| 3. | What lar | nguage(s) does | the primary caregive | r (s) speak to the cl | hild most of the time? |
| 4. | What lar | nguage(s) does | the child speak to his | s/her primary careg | iver (s) most of the time? |
| 5. | What lar | nguage(s) does | the child speak to his | s/her brothers and s | sisters most of the time? |
| 6. | What lar | nguage does the | child speak to his/h | er friends most of th | ne time? |
| 7. | In which | language do yo | ou wish to receive info | ormation from the s | chool? |
| 8. | What na | me do you use | for your child (if diffe | rent from above)? _ | |

Sources:

Questions 1 – 8 are based on the *NJ DOE Home Language Survey* that was adapted from the sample survey in *A Manual for Community*Questions 1 – 8 are based on the *NJ DOE Home Language Survey* that was adapted from the sample survey in *A Manual for Community*Questions 1 – 8 are based on the *NJ DOE Home Language Survey* that was adapted from the sample survey in *A Manual for Community*Questions 1 – 8 are based on the *NJ DOE Home Language Survey* that was adapted from the sample survey in *A Manual for Community*Questions 1 – 8 are based on the *NJ DOE Home Language Survey* that was adapted from the sample survey in *A Manual for Community*Questions 1 – 8 are based on the *NJ DOE Home Language Survey* that was adapted from the sample survey in *A Manual for Community*Questions 1 – 8 are based on the *NJ DOE Home Language Survey* that was adapted from the sample survey in *A Manual for Community*Questions 1 – 8 are based on the *NJ DOE Home Language Survey* that was adapted from the sample survey in *A Manual for Community*Questions 2 – 8 are based on the *NJ DOE Home Language Survey* that was adapted from the sample survey in *A Manual for Community*Questions 2 – 8 are based on the *NJ DOE Home Language Survey* that was adapted from the sample survey in *A Manual for Community*Questions 2 – 8 are based on the *NJ DOE Home Language Survey* that was adapted from the sample survey in *A Manual for Community*Questions 2 – 8 are based on the *NJ DOE Home Language Survey* that was adapted from the sample survey in *A Manual for Community*Questions 2 – 8 are based on the *NJ DOE Home Language Survey* that was adapted from the sample survey in *A Manual for Community*Questions 2 – 8 are based on the *NJ DOE Home Language Survey* that was adapted from the sample survey in *A Manual for Community*Questions 2 – 8 are based on the sample survey in *A Manual for Community*Questions 2 – 9 are based on the sample survey in the sample survey in the sample survey in the sample survey in Representatives of the Title VI Steering Committee, published 9/76 by the Institute for Cultural Pluralism, Lau General Assistance Center, San Diego University, San Diego, CA 92182

Revised: 1/09/2025 Page | 11





Skyward Family Access is a web-based application that allows you to track information regarding your child's progress for the current year. You may access this program by connecting to our secured server to view assignments, attendance, report card grades, and other school information.

Skyward Family Access Parental Use and Responsibility Acknowledgement

| I. | | |
|---|--|---|
| Parent/Guardian of | arent/guardian name) | |
| | (student name) | |
| (schoo | I student will be attending) | |
| acknowledge that I have requested and rece that I share the responsibility of keeping safe any security concerns to the school district, g and promptly logging off of my Skyward Family understand that the school district may with security procedures. | e the data of my child(ren). uarding my password, chang y Access session when finish | My responsibilities include reporting ing my password on a regular basis, ed or before leaving my computer. I |
| X Print Parent/Guardian Name | XSignature of P | arent/Guardian Name |
| Date: | | |
| NAME OF PARENT/LEGAL GUARDIANS WHO ARE ALLOWED FAMILY ACCESS | Parent/Guardian initial receipt of login and password | |
| | | |
| | | |
| | | |

Page | 12 Revised: 1/09/2025



EANECK ADVANTAGE

PUBLIC

SCHOLS

EXCELLENCE

EXCELLEN

AFFIDAVIT OF LANDLORD

STATE OF NEW JERSEY) SS: COUNTY OF BERGEN)

| I | | of fu | full age, and being duly sworn upon his or her oath, |
|-------------|------------------------|---------------------------|---|
| according | to law, deposes and | d says: | |
| 1. I am th | e owner of property | / located at | , |
| in the Towr | nship of Teaneck. | | |
| 2 | | is | is a tenant and has been a tenant at the above premises |
| since _ | (m | onth/day/year). A cop | py of this tenant's lease, if the same is in written form, is |
| attache | ed hereto. In the ev | ent that tenant does no | not have a written lease, the pertinent terms of said lease |
| are as | follows: | | |
| A. Circ | cle one of the follow | ving: Month to Month / | ı / Year to Year |
| B. Rei | ntal amount \$ | per | |
| C. The | names of permiss | ible tenants are as follo | illows: |
| | 1 | | _ 4 |
| | 2 | | 5 |
| | 3 | | 6 |
| 3. I am m | aking this affidavit k | knowing that the Board | rd of Education of the Township of Teaneck will rely on same |
| in dete | rmining whether | | will be considered a pupil who is entitled to |
| an edu | cation free of charg | je. | |
| I understar | nd that if any of the | statements made by m | me are willfully false that I am subject to punishment. |
| | | | (LANDLORD) |
| Sworn and | subscribed before | | |
| me this | day of | | |
| (A Notary I | Public) | <u> </u> | |

Page | 13 Revised: 1/09/2025





Physical Examination

| Student's name: | | Age: | | DOB: | Sex: |
|--------------------------------|------------------|--------------|------------|----------|--------------------|
| Parent/Guardian name: | | Address | | | |
| | | | | | |
| Phone #: | | School: | · —— | | Grade: |
| TT 1.1 0 D 1.1 | | DI | | | East. |
| | | | | | Fax: |
| Address: | | City/State/Z | лр: | | |
| | | | | | |
| PHYSCIO | CAN / HEALTH CAI | RE PROVIDER | – PLEASE | COMPLETE | FORM |
| | | | | | |
| Exam Date: | Height | Weight: | | BP: | Pulse: |
| | . 1 | | | | |
| - | • | | | | |
| Vision R 20/ L 20/ | Corrected: Y | N Glasses: | Y N | Hearing | R L |
| | | | | | |
| 4 | | | | | - |
| | | | | | _ |
| | Normal | | Abnormal F | Findings | Comments |
| General Appearance | | | | | |
| Head/Neck | | | | | |
| Eye/Sclera/Pupils | | | | | |
| Ears: | | | | | |
| Gross Hearing | | | | | |
| Nose/Mouth/Throat | - | | | | |
| Lymph Glands | | | | | |
| Heart: Murmurs/Rhythms | | | | | |
| Lungs: | | | | | |
| Auscultation/Percussion | | | | | |
| Chest Contour | | | | | |
| Skin | | | | | |
| Abdomen: | | | | | |
| Assessment (inc. liver/spleen) | | | | | |
| Tanner Stage: | | | | | |
| Testes/Onset of Menses | | | | | |
| Hernia | | | | | |
| Neck/Back/Spine: | | | | | |
| Range of motion | | | | | |
| Scoliosis | | | | | |
| Upper Extremities | | | | | |
| Lower Extremities | | | | | |
| Neurological: | | | | | |
| Balance & Coordination | | | | | |
| Romberg | | | | | |
| Evidence of Marfan Syndrome | | | | | |
| | | | | | _ |
| | | | | | |
| Most recent Immunizations | Dates: | | | | |
| 3.6.12 | | | | | |
| Medications currently in use | | | | | |
| Page 14 | | | | | Revised: 12/8/2022 |





| Additional Observations | / Comments: | | | | |
|--|-----------------------|--|---------------------|--|------|
| HISTORY: Please indicate | te all areas where di | sease or alteration | ns have occurred an | nd explain below: | |
| Allergies/Anaphylax Asthma / Respirator Cardiovascular / Mu Childhood diseases | y | Eczema / Skin Endocrine Gastrointestinal Genitourinary | | Hospitalizations / SurgeryMusculoskeletalNeurological / SeizuresOther | |
| Explanation/Comments _ | | | | | |
| | articipate in physica | | sports: YES | NO | |
| B. Cleared after of | completing evaluation | n for: | | | |
| C. <u>NOT</u> CLEAR | ED FOR: (check all | that apply) | | | |
| - - | Collision Strenuous | | ntact derate | Non-Contact Non-Strenuous | |
| Diagnosis: | | | | | |
| Recommendat | | | | | |
| | | | 97 | | |
| VACCINATIONS: | Data | Date | Date | Date | Date |
| DPT / DTaP | Date | Date | Date | Date | Date |
| Tdap | 1 | | | | |
| OPV / IPV | | | | | |
| MMR | | | | | |
| Measles | | ^A | | ris . | |
| Mumps | | | | | |
| Rubella | | | | | |
| Hepatitis A | | | | | |
| Hepatitis B | | - | | | 5 |
| HIB / Prohibit | | | - | | |
| Varicella Pneumococcal (PCV7) | | | | | |
| Meningococcal | | | | | |
| Influenza | | | | | |
| Other: | | | | | |
| Other: | | | | | |
| | Date test performed | | Result | | |





| Т | UR | FR | CUI | OSIS | TEST | TING: |
|---|----|--------|-----|------|------|-------|
| | UL | A A LA | | | | LLIUI |

| Mantoux: | Date planted: | Date rea | - | Resu | | - T | |
|--------------|----------------------|----------|---|-------|-------------|-------|---|
| CI XX | Date planted: | Date rea | id: | Resu | ит: | | |
| Chest X-ray | Date: | Result | (Approximate to the second of | | | | |
| INH Therapy: | Date started: | Dosage | | Dura | tion of Tx: | | |
| | , | TI TI | | | | | |
| | | | | · | | | _ |
| | | | | , | | | |
| | | | | 2. | | | |
| | | | | n , a | | | |
| | | | | | | | |
| | | | | - | | ä | |
| Physic | cian / HCP Signature | | Date | | | Stamp | |